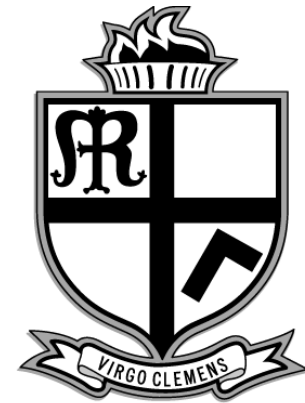


# THIRD GRADE

For more specifics on  
Third Grade curriculum,  
you can visit the  
Diocese of Charlotte website at  
[www.schools.charlottediocese.org](http://www.schools.charlottediocese.org)  
or download a PDF at:  
[http://schools.charlottediocese.org/  
images/schools/PDF\\_files/  
curriculum/3rd\\_grade.pdf](http://schools.charlottediocese.org/images/schools/PDF_files/curriculum/3rd_grade.pdf)

You can also get more details about class  
schedules on our school website at  
[www.ourladyofmercyschool.org](http://www.ourladyofmercyschool.org) under  
Teacher Pages link and select  
Miss DeLucia's page.



caring dedicated child-focused

respectful inspiring compassionate

Christ-centered proud creative

challenging welcoming confident

humble prayerful engaging

leaders followers scholars servants

brothers & sisters teachers family

**Our Lady of Mercy  
Catholic School**

1730 Link Road, Winston-Salem, NC 27103  
(336) 722.7204

[www.ourladyofmercyschool.org](http://www.ourladyofmercyschool.org)  
Welcoming students of all races, religions, ethnic and  
national origins.

## **Core Curriculum**

**Reading:** Focus is on comprehension skills and a shift to reading to learn, instead of learning to read. Students are asked to read a book of their choice for at least 15 minutes each day and keep a reading log.

**Math:** We work on fact memorization and problem-solving. We send home math games several times throughout the year to help learn skills in a fun way.

**Writing:** We are practicing skills to help prepare students for the writing assessment in 4th grade. The focus is on narrative writing.

**Science/Social Studies:** We are learning to use headings and subheadings in a textbook to gain information. (More specifics about curriculum and textbooks used are on Miss DeLucia's Teacher page under Links.)

We work on monthly projects that require some research and work at home to supplement what we are learning in the classroom: floor plan of your house, 3rd grade entrepreneur, family tree, endangered animals and others. We also take trips to Tanglewood Park to study forests and visit the Reynolda House Museum to see and create our own art.

## **Catholic Identity and Leadership**

Students accept responsibility in class through class jobs and leading prayer. Leadership skills and poise are developed through planning and implementation of liturgy, creating and presenting monthly projects to peers and parents.

Kindnesses are acknowledged through the use of our "Good Deeds" basket.

With the rest of the school, we start our day with prayer and the daily scripture reading/reflection. We pray the Angelus, as a school, before lunch and then we ask our lunchtime blessing. At the end of the day, we say our closing prayer. We go to weekly Mass and monthly adoration.

## **Specials**

Once a week, third graders have classes in their "special" subjects of Physical education, Media/Technology, Spanish, Art, and Music.

**PE:** We work on continuing the basic units of running, jumping, throwing, catching, rolling, rhythmic activity, kicking, fitness, gymnastics, parachute, basketball, striking, and cooperative games.

**MEDIA/TECHNOLOGY:** We cultivate a learning environment where technology and media are integrated into the curriculum to enhance student learning. Teachers collaborate to provide learning experiences that incorporate access to print and digital resources. Students do a "States" project that involves research and creating a slideshow that uses animation and color to communicate information on the various States. Keyboarding skills are introduced and reinforced throughout the year. Students participate in an Internet Safety unit.

**SPANISH:** In third grade we have Spanish 2 days each week. We learn to read, spell and write in Spanish as we add to our vocabulary base. We learn the vowel sounds

and find out how easy it is to spell in Spanish! We learn more greetings and goodbyes as well as the vocabulary of items in the classroom. We learn the names of the rooms at school as well as the people at school. We build on the vocabulary of family. We learn the extensive vocabulary of the various items found in each room of the house. We also learn more clothing vocabulary. Classes are often conducted in Spanish. We learn songs which teach and songs which reflect Hispanic culture.

**ART:** Students work on basic color theory, basic perspective, design elements and 3-D design. We also learn basic art appreciation.

**MUSIC:** In addition to learning songs and rhythms, we continue learning to read musical notes and symbols and begin the study of individual composers and music in different time periods. We perform in the school-wide Christmas music program and Spring Concert.

## **Service**

We bake cookies for Hospice, make Thanksgiving baskets, and many other outreach projects coordinated by the Helping Hands of Mercy group, which help the students know that EVERY one is important to God.